**STATEMENT OF SUPPORT FOR THE REDEFINING READY! INITIATIVE**

We, the leaders of [COLLEGE], enthusiastically declare our formal support for the Redefining Ready! initiative. Redefining Ready! was launched nationally in 2016 by AASA, the School Superintendents Association, in partnership with High School District 214. It introduces a research-based multi-metric approach to college and career readiness to more appropriately assess a student's ability to thrive.

1) We support this initiative because we share a common understanding that:

a) America's schools, including institutions of higher education, have a profound responsibility to ensure our nation's students are college, career and life ready.

b) Standardized test scores, traditionally a primary readiness indicator in America, fail to portray a comprehensive representation of our students' potential.

c) Like the global economy, today's students are driven by ideas and innovations.

d) Students learn differently, and should be able to demonstrate readiness differently.

e) A one-size-fits-all approach used in school is unfair to 21st century students.

2) [BRIEF EXPLANATION OF MISSION and HOW REDEFINING READY ALIGNS]. We believe in empowering all students to reach their potential and delivering new ways to succeed, collectively bolstering our neighborhoods, communities and the nation.

3) We support the research-based criteria at the heart of Redefining Ready!, including completion of dual credit coursework, Advanced Placement tests and early industry certifications and participation in school activities and community work. We believe this multi-metric approach to college, career and life readiness more accurately and more fairly assesses a student's true potential for success in their future.

4) We acknowledge Redefining Ready! closely aligns with existing admissions practices, which require us to look at the accomplishments embodied by the whole student -- not just their score on a single test -- when assessing whether they are a fit for our institution and have the potential to succeed at [COLLEGE] and in their future.

5) We believe in the importance of higher education institutions taking a multifaceted, data based and dynamic look at readiness. We further support the idea of [COLLEGE], and other higher education institutions, becoming leaders in endorsing Redefining Ready! and advancing the dialogue on readiness.

6) We wholeheartedly support the Redefining Ready! initiative and its readiness indicators, and will work to implement this approach to college, career and life readiness in our own culture at [COLLEGE]. We further encourage other colleges and universities across the country to do the same.

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